

Quality and Qualifications Ireland Dearbhú Cáilíochta agus Cáilíochtaí Éireann **QBS – XML File Format**

QBS

File Upload Specification

XML File Format



Quality and Qualifications Ireland Dearbhú Cáilíochta agus Cáilíochtaí Éireann **QBS – XML File Format**

Change History

Date	Version	Description	Author
May 2012	001	Initial Version	A Creaner
12/07/2013	002	Update for QQI	J Byrne
04/10/2013	003	Appendix 1: Grade Code AWD added in <i>Special</i> <i>Purpose (Credits <60) section</i>	J Byrne



1 Introduction

The purpose of this document is to outline the QQI (QBS) XML file upload format in sufficient detail as to allow a reader to generate valid result files for upload to QBS. Extensible Markup Language (XML) is a set of rules for encoding documents in machine-readable form.

This document is a guide for technical readers with exposure to the XML and XSD specifications as well as the legacy file formats in use within their organisations. It applies to the generation of files for the QBS results file upload process only.

2 The QQI (QBS) XML format

The XML format enables the result data to be defined in a hierarchical format and allows the application to take advantage of modern generic tools while processing and querying the learners' results data.

The XML file *character encoding format* should be **UTF8 – no BOM** (UCS Transformation Format – 8bit, **no B**yte **O**rder **M**ark). This is typically the format used by XML generating applications. Uploading files that are not to this standard will return an *'Invalid File format'* error. The file upload format for QQI QBS, as defined in XSD, may be found in Appendix 2 of this document.



Sample XML file content

1	<upload></upload>	
2	<pre><centre></centre></pre>	
3	<code>00000W</code>	
4	<pre><code>uuuuuv</code> <learner-group></learner-group></pre>	
5	<name>7M20025-1</name>	
6	<learner></learner>	
7	<pre><pre>clouincly <ppsn>00000000X</ppsn></pre></pre>	
8	<first-name>Jane</first-name>	
9	<last-name>Doe</last-name>	
10	<gender>F</gender>	
11	<dob>01-01-1990</dob>	
12	<fees-exempt>N</fees-exempt>	
13	<registration-number></registration-number>	
14	<pre><certificate></certificate></pre>	
15	<code>7X20025</code>	
16	<achieved>Awarded</achieved>	
17	<pre><grade></grade></pre>	
18		
19	<component></component>	
20	<code>6X20056</code>	
21	<pre><grade>90</grade></pre>	
22	<rpl></rpl>	
23	<appeal></appeal>	
24		
25	<component></component>	
26	<code>6X20057</code>	
27	<grade>P</grade>	
28	<rpl></rpl>	
29	<appeal></appeal>	
30		
31	<component></component>	
32	<code>6X20058</code>	
33	<grade>20</grade>	
34	<rpl></rpl>	
35	<appeal></appeal>	
36		
37		
38		
39		
40		

General usage guidelines

- Include all tags in the xml; if you have no data for a node, leave it empty e.g. <rpl></rpl>. Do not use XML 'shorthand' for empty fields (e.g. <*rpl/>*).
- The tag element names are case sensitive use only lowercase.
- Do not include any comment tags in the xml
- Keep all of a learner's data together in a single <learner> node; avoid spreading a learners results data across multiple <learner> nodes
- The <registration-number> may optionally be used to insert a unique identifier for a learner, which is relevant to your own centre
- For ease of future reference, ensure that your Learner Group Name is meaningful to you
- Avoid duplicating award codes for a learner in the </code> tags of the <certificate> and <component> nodes



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Note for Higher Education usage

The terminology used by the xml tags is based on Further Education and can be clarified as follows;

Centre, Code	Unique reference number for your organisation, designated by QQI
Learner Group, Name	A logical grouping of students, typically those undertaking a given stage of a given programme
Learner, Fees-Exempt	Not applicable to Higher Education results
Learner, Registration- Number	May optionally be used to insert a unique identifier for a student which is relevant to your own centre
Certificate, Code	Unique reference number for your programme award, designated by QQI
Certificate, Achieved	The overall outcome achieved by the student on the programme ('Awarded', 'Component', 'Not Awarded'). When achieved = 'Awarded', the student is issued a parchment for the programme When achieved = 'Component', the student is issued a single subject certificate When achieved = 'Not Awarded', the student is not issued with any certificate or parchment
Certificate, Grade	The overall result achieved by the student on the programme (Grade Code)
Component, Code	Unique reference number for your programme subject(s), designated by QQI
Component, Grade	The percentage value achieved by the student in that subject (or a P (Pass), F (Fail) value as appropriate to the subject)
Component, RPL	Not applicable to Higher Education results
Component, Appeal	Not applicable to Higher Education results



2.1 Element: upload

Layout	<upload> </upload>
Required	Yes
Constraints	 Keep as above: Do not include a namespace (NS) declaration in the root element. Do not include an XSD declaration.

2.2 Element: centre

Layout	<upload></upload>
	<centre></centre>
Required	Yes
Cardinality	1*
Child of	Upload
Constraints	Must have a child leaf element named code .

2.3 Element: centre - code

Layout	<centre></centre>	
	<code></code>	
Required	Yes	
Cardinality	1	
Child of	Learner-group	
Constraints	Must contain 6 characters: [0-9 A-Z]	
Business Rules	 i) The code must be a valid centre code. Current valid Centre codes are 6 digits only or 5 digits followed by a capital letter (A-Z). ii) Where the upload user is a centre this code will be overridden. iii) Where this upload user is a provider this centre code must be associated with said provider. 	

2.4 Element: learner-group

Layout	<centre></centre>
	<code></code>
	<learner-group></learner-group>
Required	Yes
Cardinality	1*
Child of	Centre
Constraints	Must contain child leaf name element and child leaf learner element.

2.5 Element: learner-group - name

Layout	<learner-group></learner-group>
	<name></name>
Required	Yes



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Cardinality	1
Child of	Learner-group
Constraints	Must contain between 1 and 30 free text characters: [a-zA-Z_0-9]
Business Rules	If this value is empty then a learner group name will be generated by the system consisting of the current date and the centre code (as defined in element centre-code).

2.6 Element: learner

Layout	<centre></centre>	
	<learner></learner>	
Required	Yes	
Cardinality	1*	
Child of	Centre	
Constraints	Must contain the following child leaf elements:	
	• ppsn	
	first-name	
	last-name	
	gender	
	• dob	

2.7 Element: learner - ppsn

Layout	<learner></learner>
	<ppsn></ppsn>
Required	Yes
Cardinality	1
Child of	Learner
Constraints	Between 8 and 10 characters accepted
Business Rules	The value must be a valid PPSN

2.8 Element: learner - first-name

Layout	<learner></learner>
	<first-name></first-name>
Required	Yes
Cardinality	1
Child of	Learner
Constraints	At least 1 character, any character including whitespace. Up to 30 free text characters will be accepted.

2.9 Element: learner - last-name

Layout	<learner></learner>
	<last-name></last-name>
Required	Yes
Cardinality	1
Child of	Learner



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Constraints	At least 1 character, any character including whitespace. Up to 30 free text
	characters will be accepted.

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2.10 Element: learner - gender

Layout	<learner></learner>
	<gender></gender>
Required	Yes
Cardinality	1
Child of	Learner
Constraints	1 character accepted
Business Rules	Allowable characters are 'M' or 'F'

2.11 Element: learner - dob

Layout	<learner></learner>
	<dob></dob>
Required	Yes
Cardinality	1
Child of	Learner
Constraints	DD/MM/YYYY style accepted (10 characters)
Business Rules	Must be a valid date

2.12 Element: learner - fees-exempt

Layout	<learner></learner>
	<fees-exempt></fees-exempt>
Required	No
Cardinality	1
Child of	Learner
Constraints	1 character accepted – 'Y' or 'N' values only
Business Rules	The value should be 'Y' (to indicate Exempt) or 'N' (to indicate Payable).
	Any value other than 'Y' will be interpreted as 'N'.
	Not applicable to Higher Education results

2.13 Element: learner - registration-number

Layout	<learner></learner>
	<registration-number></registration-number>
Required	No
Cardinality	1
Child of	Learner
Constraints	May contain between 0 and 12 free text characters: [a-zA-Z_0-9]



2.14 Element: learner - certificate

Layout	<learner></learner>
	<certificate></certificate>
Required	No*
Cardinality	1
Child of	Learner
Constraints	Must contain a child leaf code element
Business Rules	

2.15 Element: certificate - code

Layout	<certificate></certificate>
	<code></code>
Required	Yes
Cardinality	1
Child of	Certificate
Constraints	Must contain between 1 and 9 characters: [a-zA-Z_0-9]
Business Rules	 i) Where the deprecated Further Education code is RAXXX is included code EYXXX ('Youthwork') is substituted upon upload ii) Where the deprecated Further Education code is MINR is included, code 920705 is substituted upon upload iii) Must be an active award code. iv) Should be unique for this learner in the current period/session (each Learner may only be submitted for one Certificate/Programme for a period/session).

2.16 Element: certificate - achieved

Layout	<certificate></certificate>
	<achieved></achieved>
Required	No
Cardinality	1
Child of	Certificate
Business Rules	The following values are valid:
	- Component
	- Awarded
	- Not Awarded
	- or blank.
	Any other value causes a 'Null' achieved value upon upload.
	If the award specified in <certificate><code> is a Further Education CAS (Common Award System) or NCVA award, <achieved> should be left empty (any values submitted are invalid). A value may be inserted for all other types of award (i.e. Higher Education awards and legacy Further education Awards).</achieved></code></certificate>
	Note that when achieved is set to 'Component', a single subject certificate will be issued by QQI for Higher Education awards and a component certificate will be issued by QQI for Further Education awards.



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2.17 Element: certificate - grade

Layout	<certificate></certificate>
	<grade></grade>
Required	No
Cardinality	1
Child of	Certificate
Constraints	Length <= 1 character.
Business Rules	
	If the award specified in <certificate><code> is a Further Education CAS (Common Award System) or NCVA award, <grade> should be left empty (any values submitted will be discarded). A value may be inserted for all other types of award (i.e. Higher Education awards and legacy Further education Awards). See Appendix 1 for a list of the acceptable grade codes for the <certificate><code> element.</code></certificate></grade></code></certificate>

2.18 Element: learner - component

Layout	<learner></learner>
	<component></component>
Required	No
Cardinality	1
Child of	Learner
Constraints	Must contain a child leaf code element

2.19 Element: component - code

Layout	<component></component>
	<code></code>
Required	Yes
Cardinality	1
Child of	Component
Constraints	Must contain between 1 and 8 characters: [a-zA-Z_0-9]
Business Rules	Must be an active component/subject code

2.20 Element: component - grade

Layout	<component></component>					
	<grade></grade>					
Required	No					
Cardinality	1					
Child of	Component					
Constraints	Constraints: Length <= 1 character					
Business Rules						
	See Appendix 1 for a list of the acceptable grade values for the <component><code> element.</code></component>					



2.21 Element: component - rpl

Layout	<component></component>						
	<rpl></rpl>						
Required	No						
Cardinality	1						
Child of	Component						
Constraints	1 character long - should be a '1' or '0'.						
	Anything other than a '1' is interpreted as a '0'.						
	'1' is 'yes', '0' is 'no'						
Comment	RPL – Recognition of Prior Learning. This is where a Centre/ Provider has						
	applied for a version of a programme which will:						
	 Certify Learners that either have a lot of experience in an area (but no certification), or 						
	• Certify a Learner with a Cert from some other location, through a						
	'conversion' course (rather than seek an exemption).						
	Ultimately, the Learners do what might be an expedited version of the equivalent programme and do the same examinations at the end. Selecting a '1' here						
	indicates that this Centre has successfully applied for such a programme to be						
	accepted and this Learner is on this course. It is optional and only used in this						
	specific situation.						
	Not applicable to Higher Education results.						

2.22 Element: component - appeal

Layout	<component></component>
	<appeal></appeal>
Required	No
Cardinality	1
Child of	Component
Constraints	1 character long - should be a ' 1 ' or ' 0 '. Anything other than a '1' is interpreted as a '0'. '1' is 'yes', '0' is 'no'
Comment	Appeal – this is an indicator for the Centre used to indicate that the Learner is undergoing an appeal <u>internal to the Centre/ Provider</u> . It does not indicate an appeal to QQI. It is optional and only used in this specific situation. Not applicable to Higher Education results.



2.23 QBS XML Formatting rules

The following table indicates the formatting rules. Refer to the XSD for the structure of the XML file.

Group	Data	Mandatory	Nullable	Length	Acceptable data	Detail
centre		Yes				
	code	Yes	No	6	0-9A-Z	Current valid Centre codes are 6 digits only or 5 digits followed by a capital letter (A-Z).
learner-		Yes				
group	name	Yes	Yes	1 to 30	Any * ²	Free text characters
	programme	No	Yes	Up to 10	Any * ²	Free text characters
learner		Yes				
	ppsn	Yes	No	Up to 10	Must be a valid PPSN	e.g. 7 numbers followed by either one or two letters. May include leading zeroes.
	first-name	Yes	No	1 to 30	Any * ²	Free text characters
	last-name	Yes	No	1 to 30	Any * ²	Free text characters
	gender	Yes	Yes	1	M or F	
	dob	Yes	Yes	10	DD/MM/YYYY	
	fees-exempt	No		1	Y or N	
	registration- number	No		Up to 12	Any * ²	Free text characters



Group	Data	Mandatory	Nullable	Length	Acceptable data	
certificate		No				
	code	Yes *1	No	1 to 9	a-zA-Z0-9	
	achieved	No	Yes		The following values are valid: - Component - Awarded - Not Awarded - (Null) Any other value causes a 'Null' achieved value	
	grade	No	Yes		See Appendix XXXXX for a list of the acceptable values.	
Group	Data	Mandatory	Nullable	Length	Acceptable data	Detail
component		No				
	code	Yes *1	No	1 to 9	a-zA-Z0-9	
	grade	No	Yes		See Appendix XXXXX for a list of the acceptable values.	
	rpl	No	Yes	1	1 or 0	'1' is 'yes', '0' is 'no'
	appeal	No	Yes	1	1 or 0	'1' is 'yes', '0' is 'no'

*¹ if group is present.

Column legend

Group: refers to the same named XML node within the upload file **Mandatory**: if 'yes' then the node is required to be present. **Length**: refers to the permissible length of the data value.

*² any character or white-space.

Data: refers to the leaf nodes (which contain the data) within the group nodes. **Nullable**: if yes then the data may be empty.

Acceptable data: describes the data's permissible format.

For example, the 'centre' tag must be present in the XML with a child tag named 'code' that in turn must have a value with between 1 and 6 (inclusive) alphanumeric characters. So '12345A' or '123456' is valid for a centre code whereas '123456A' is invalid.



2.24 Error categories

In general, there are two categories of error in the file upload, which elicit either fatal errors or warnings.

2.24.1 Fatal Errors

The fatal errors listed below halt the upload and require the file to be corrected and uploaded.

Error	Message
Malformed XML	The file format is invalid.
Missing centre tag	The file format is invalid. The centre must be present.
Missing centre code	The file format is invalid. The centre code must be present.
Missing learner group tag	The file format is invalid. The learner group must be present.
Missing learner tag	The file format is invalid. The learner must be present.

2.24.2 Warnings

Warnings allow the user to choose whether to continue uploading the file or cancel and upload a corrected version of the file. Warnings are listed for any other fields failing the validation rules such as an invalid PPSN. If the user chooses to continue, the learners with these errors shall be available for edit in the Invalid Entries section of the online application.



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Appendix 1

Acceptable values for Further Education component results;

The grade must be one of:	Applicable levels			
D – distinction		Acceptable values for		
M – merit				
P – pass	Levels 4, 5, 6	Further Education certificate results;		
U – unsuccessful				
Null/ blank				
S – successful or	Levels 1, 2, 3	Acceptable values for Higher Education subject		
Null/ blank	Levels 1, 2, 3			
The grade must be one of:	Applicable levels	results;		
D – distinction		Numeric value between 0 and 100 (inclusive) representing a student's percentage grade <i>Or</i>		
M – merit				
P – pass	Levels 4, 5, 6			
U – unsuccessful				
Null/ blank				
S – successful or		P (Pass), F (Fail) if appropriate		
Null/ blank	Levels 1, 2, 3	to the subject		





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Acceptable values for Higher Education programme award results;

Higher Certificate					
Grade Code	Grade Description Achievement				
D	Distinction	Awarded			
M1	Merit Grade 1	Awarded			
M2	Merit Grade 2	Awarded			
Р	Pass	Awarded			
Ordinary Bach	elor Degree				
Grade Code	Grade Description	Achievement			
D	Distinction	Awarded			
M1	Merit Grade 1	Awarded			
M2	Merit Grade 2	Awarded			
Р	Pass	Awarded			
Honours Bach	elor Degree				
Grade Code	Grade Description	Achievement			
H1	1st Class Honours	Awarded			
H21	2nd Class Honours Grade 1	Awarded			
H22	2nd Class Honours Grade 2	Awarded			
Р	Pass	Awarded			
Higher Diplom	a				
Grade Code	Grade Description	Achievement			
H1	1st Class Honours	Awarded			
H21	2nd Class Honours Grade 1	Awarded			
H22	2nd Class Honours Grade 2	Awarded			
Р	Pass	Awarded			
Postgraduate	Diploma				
Grade Code	Grade Description	Achievement			
D	Distinction	Awarded			
М	Merit	Awarded			
Р	Pass	Awarded			
Masters Degree	e (Taught)				
Grade Code	Grade Description	Achievement			
H1	1st Class Honours	Awarded			
H2	2nd Class Honours	Awarded			
Р	Pass	Awarded			
Masters Degree (Research)					
Grade Code	Grade Description	Achievement			
REC	Recommended	Awarded			
NREC	Not Recommended Not Awarded				
Doctoral Degree					
Grade Code	Grade Description	Achievement			
REC	Recommended	Awarded			
NREC	Not Recommended	Not Awarded			



Ρ

Ρ

NR

WDRW

WHLD

QQI

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Not Recorded

Withdrew from Course

Student's Result(s) Withheld

Minor Award Grade Code Grade Description Achievement Pass Awarded Special Purpose (Credits >=60) Grade Code Grade Description Achievement D Distinction Awarded M1 Awarded Merit Grade 1 M2 Merit Grade 2 Awarded Awarded Pass Special Purpose (Credits <60) Grade Code Grade Description Achievement AWD Awarded Awarded Non Standard (may be used with all of the above) Grade Code Grade Description Achievement ABS Absent from Examination Not Awarded DEF Deferral of Result(s) Not Awarded Exemption(s) Granted EXE Not Awarded Fail Not Awarded FAIL

Not Awarded

Not Awarded

Not Awarded

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Appendix 2

2.25 Main Schema file (XSD) – fileUpload.xsd

Note; elements 'programme', 'address' and complex element 'declaration' are deprecated and no longer in use





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	<simple< td=""><td></td><td></td><td></td><td></td></simple<>							
<restriction base="string"></restriction>								
<pre><pattern value="(M m F f){1}"></pattern></pre>								
	<element name="dob"></element>							
	<simple< td=""><td></td><td></td><td></td><td></td></simple<>							
		iction base="string">						
		attern value="((0[1-9] [12]	[0-9] 3[01])[\-/]()[1-9] 1[012])[\-/](19	9 20)\d\d){1}"/>			
		riction>						
	<td></td> <td></td> <td></td> <td></td>							
					o			
	<element< td=""><td>name="fees-exempt"</td><td>type="string"</td><td>minOccurs="0"</td><td>maxOccurs="1"</td></element<>	name="fees-exempt"	type="string"	minOccurs="0"	maxOccurs="1"			
nillable="true"/>								
	<element< td=""><td>name="registration-numb</td><td>per" type="strir</td><td>ng" minOccurs="0"</td><td>maxOccurs="1"</td></element<>	name="registration-numb	per" type="strir	ng" minOccurs="0"	maxOccurs="1"			
nillable="true"/>								
		name="address" type="ct						
	<element r<="" td=""><td>name="certificate" type="o</td><td></td><td></td><td></td></element>	name="certificate" type="o						
	<element< td=""><td>name="component</td><td>type="</td><td>ct:component"</td><td>minOccurs="0"</td></element<>	name="component	type="	ct:component"	minOccurs="0"			
maxOccurs="unbounded"/>								
	<element r<="" td=""><td>name="declaration" minO</td><td>ccurs="0" max0</td><td>)ccurs="1"></td><td></td></element>	name="declaration" minO	ccurs="0" max0)ccurs="1">				
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	<							
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	<td>uence></td> <td></td> <td></td> <td></td>	uence>						
		•						



2.26 Complex Types Schema file (XSD) - complexTypes.xsd

```
<?xml version="1.0" encoding="UTF-8"?>
<schema xmlns="http://www.w3.org/2001/XMLSchema" targetNamespace="complexTypes.xsd">
        <complexType name="address">
                 <sequence>
                         <element name="line1">
                                  <simpleType>
                                          <restriction base="string">
                                                   <pattern value="[\w\s\W]{1,}"/>
                                          </restriction>
                                  </simpleType>
                         </element>
                         <element name="line2" type="string" nillable="true" minOccurs="0"/>
                         <element name="line3" type="string" nillable="true" minOccurs="0"/>
                         <element name="line4" type="string" nillable="true" minOccurs="0"/>
                 </sequence>
        </complexType>
        <complexType name="certificate">
                 <sequence>
                         <element name="code">
                                  <simpleType>
                                          <restriction base="string">
                                                   <pattern value="[\w\s]{1,9}"/>
                                          </restriction>
                                  </simpleType>
                         </element>
                         <element name="achieved" type="string" nillable="true" minOccurs="0"/>
                         <element name="grade" type="string" nillable="true" minOccurs="0"/>
                 </sequence>
        </complexType>
        <complexType name="component">
                 <sequence>
                         <element name="code">
                                  <simpleType>
                                          <restriction base="string">
                                                   <pattern value="[\w\s]{1,9}"/>
                                          </restriction>
                                  </simpleType>
                         </element>
                         <element name="grade" type="string" nillable="true" minOccurs="0"/>
                         <element name="rpl" type="string" nillable="true" minOccurs="0"/>
                         <element name="appeal" type="string" nillable="true" minOccurs="0"/>
                 </sequence>
        </complexType>
</schema>
```